

2016 FELLOWS

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EL Education

These exemplary teachers proposed unique ideas for professional learning that would impact their classrooms and careers. Through a rigorous vetting process, Fund for Teachers is proud to name them 2016 grant recipients. As FFT Fellows, they will embark on self-designed professional learning odysseys this summer and return with new insights, connections and tools to benefit their students.

CALIFORNIA

Lori Davis, Cynthia Grapel, Audrey Hight, Suzanne Mitchell, Sue Muir, Katie Surface and Cherie Wood

Grass Valley Charter School, Grass Valley

Attend in San Diego, CA, a SPARK PE Institute for training in its highly active and exemplary curriculum to prioritize physical education and train grade level teachers on how to integrate student movement into every day. 🍏

Rosie Striffler

Tahoe Expedition Academy, Incline Village

Work with herpetologists in the Amazon, Andes and coasts of Ecuador to identify, survey and discover frog habitats and deepen kindergarten fieldwork practices during a related curriculum.

DISTRICT OF COLUMBIA

Tai Carson, Jessica Harrington, Chris Kenny and Ariel Kramer

Capital City Charter School, Washington

Attend the International Congress on Math Education in Hamburg, Germany, to connect with international educators, tour schools to fortify our honors program and learn how high ability math students are pushed around the world. 🍏

Todd Kutyla

Capital City Charter School, Washington

Study wilderness emergency medicine and trip management in New Hampshire's White Mountains to provide richer, safer outdoor learning opportunities for students and create an adventure learning curriculum focusing on leadership and health for students in an urban, Title 1 school.

Julia Tomasko

Two Rivers Public Charter School, Washington

Volunteer with Hacienda Tranquila in the Galapagos Islands to learn about ecosystem conservation, community education and ecotourism to inform a 4th grade ecology expedition.

IDAHO

Anne Moore

ANSER Charter School, Boise

Participate in a pottery workshop and apprenticeship in Tuscarora, NV, to redesign a visual arts program that includes a clay component and create a more challenging, integrated and diverse art experience for students.

MASSACHUSETTS

Jianan Shi

Codman Academy Public Charter School, Dorchester

Investigate in China how industrialization impacts health and environment in urban centers and surrounding natural wonders to contextualize and build a case study on the history of China's rise, the present impact of air pollution on health and the future costs to the country's ecosystems.

MARYLAND

JP Bennett and Kate Wright

Monarch Academy Charter School, Glen Burnie

Capture the oral histories of survivors of the genocide in Rwanda to investigate the idea that stories matter. 🍏

NORTH CAROLINA

Marin Leroy and Carrie Pusey

Evergreen Community Charter School, Asheville

Attend the week-long Edible Schoolyard Academy in Berkeley, CA, with subsequent mentored planning at a K-8 Life Lab garden in Santa Cruz, CA, to strengthen current curriculum and vision future projects alongside garden and kitchen classroom educators from across the nation. 🍏

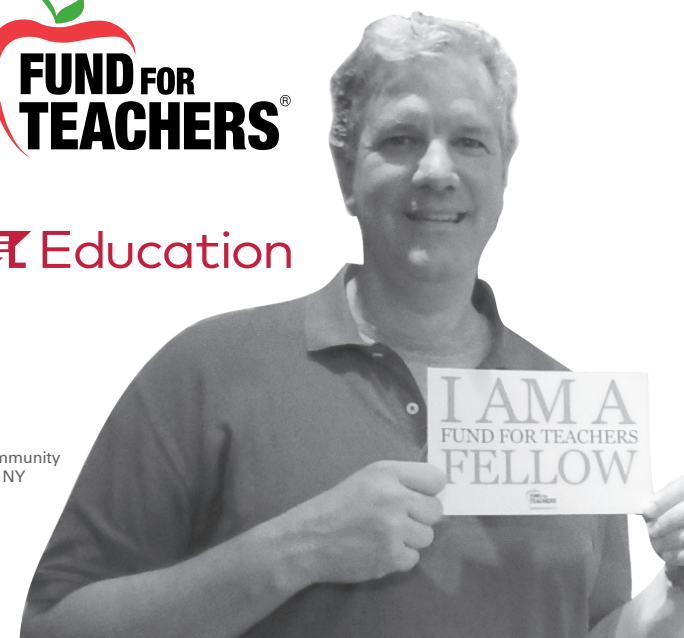
NEW YORK

Kristen Burgmaster, Brian Fedele and Lisa Tilley
World of Inquiry, Rochester

Interview Olympic athletes and obtain coaching certification at the National Training Center for Curling in Fussen, Germany, to establish a new winter sport opportunity and promote a healthy lifestyle among K-12 students. 🍏



Education



Chris Dolgos, Genesee Community Charter School, Rochester, NY

Laura Drake and Lisa Zeller**World of Inquiry, Rochester**

Investigate design-to-implementation of school gardens in the United Kingdom, specifically London's urban initiative for every school to grow their own food, to establish a school garden that provides innovative math and science learning that promotes environmental stewardship, nutritional awareness, academic achievement and community growth. 🍏

Melinda Caparco and LaToya Dunbar**Integrated Arts & Technology, Rochester**

Join a tour of India with Dr. Arun Gandhi, grandson of Mahatma Gandhi to learn how individuals use non-violence to improve the lives of impoverished and distressed humanity and inform a senior capstone project. 🍏

Fred Carstens**Tapestry Charter School (K-12), Buffalo**

Trace the footsteps of Genghis Kahn across Mongolia on nomadic journey of camping in yurts, shooting arrows from horseback and eating as a Mongol warrior of the 1200s to create a virtual environment that students can enter by iPad without leaving the classroom. 🍏

Jason Sullivan**Buffalo Academy of Science, Buffalo**

Trace the footsteps of Genghis Kahn across Mongolia on nomadic journey of camping in yurts, shooting arrows from horseback and eating as a Mongol warrior of the 1200s to create a virtual environment that students can enter by iPad without leaving the classroom. 🍏

Paco Hanlon**Metropolitan Expeditionary Learning School, Forest Hills**

Work with researchers at the Australian Institute of Marine Science and the Commonwealth Scientific & Industrial Research Organization who monitor coral reef health using mathematical models to learn ways that ecosystems are interdependent and deepen understanding of tools researchers use to inform policy recommendations.

SOUTH CAROLINA**Jenny Johansson****River Bluff High School, Lexington**

Participate in the Division of International Special Education and Services Round Table Discussions in Managua, Nicaragua, to learn about advocacy, research and networking for students with disabilities and afterwards join related clinical field work and a service project to learn how other cultures are making the change to person first vocabulary.

Bob McCloy**Irmo Middle School, Irmo**

Attend the Approaching Walden Seminar at the Thoreau Institute in Lincoln, MA, delving into Thoreau's literature, life and environment with expertise leadership and colleagues of kindred spirit, to acquire greater knowledge of self and the enduring theme of all great literature, starting with the seminal works of Henry David.

UTAH**Whitney Anopol and Luseane Tafisi****Pacific Heritage Academy, Salt Lake City**

Investigate how educators in New Zealand implement Pacific Heritage culture into curriculum and school culture to better engage and teach Pacific Islander students and their families. 🍏