

## Helping All Learners: Learning Profile Activity – Text-- - Based Questions

**The following questions accompany a chapter from ASCD's *The How To's of Planning Lessons Differentiated by Learning Profile*.**

1. Consider the four categories of factors that influence learning profile: learning style, intelligence, gender, and culture (figure 10.1). Which of these factors are observable - you can recognize them through watching and listening to students, and which are not observable? For those that are not observable, how could you go about identifying the impact of that factor on each student?
2. Create a quick sketch of your classroom, either mentally or on paper. How does your room setup allow for students of different learning-style preferences? How can you change the layout of your classroom to meet more students' needs?
3. Focus on the "Guidelines for Learning Profile Differentiation" section of the text. Rate the guidelines in order of importance to you. Which guideline needs immediate attention (perhaps because you hadn't consider it in the past)? What two changes will you make to your classroom or your instruction in the next week in order to meet these guidelines?
4. Focus on the elementary classroom example provided toward the end of the article. How does Ms. Chen differentiate the study of explorers and exploration to ensure that all of her students feel engaged and productive? Which of her approaches could you replicate for an upcoming unit of study in your own classroom?