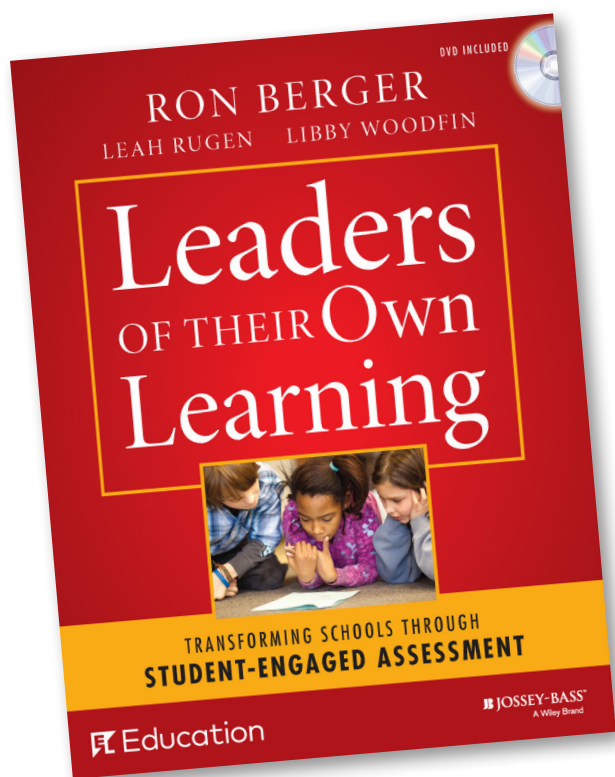


Leaders of Their Own Learning: Transforming Schools through Student-Engaged Assessment



About *Leaders of Their Own Learning*

Leaders of Their Own Learning offers a new way of thinking about assessment based on the celebrated work of EL Education. Student-Engaged Assessment involves students in understanding and investing in their own growth, changing the primary role of assessment from evaluating and ranking students to motivating them to learn. Student-Engaged Assessment ignites the capacity of students to take responsibility for their own learning, building the independence, critical thinking skills, perseverance, and self-reflective understanding they need to meet the demands of the Common Core, reach higher levels of achievement, and succeed in college, career, and life.

This book offers teachers and leaders a clear, detailed blueprint for implementing Student-Engaged Assessment.

Praise for *Leaders of Their Own Learning*

“*Leaders of Their Own Learning* represents nothing less than a sea change in how to think about the assessment process...this book puts the powerful tools of measuring progress back in the hands of the learners themselves.”

— **Jal Mehta**, associate professor, Harvard Graduate School of Education; author, *The Allure of Order*

“*Leaders of Their Own Learning* points the way toward a dramatically better system for assessing the skills that matter most and motivating our students to achieve mastery. This important book should be read by every parent, educator, and policy maker.”

— **Tony Wagner**, Harvard University; author, *The Global Achievement Gap* and *Creating Innovators*

“Long before the nation began discussing Common Core standards, EL Education was working with thousands of educators to design learning targets that expressed clear, shared understanding of what students should know and be able to do. Let this serve as your guide to EL Education, a concept so successful but so simple that you’ll wonder aloud why it isn’t universally available for those kids who would benefit from it most.”

— from the foreword by **Mike Johnston**, Colorado state senator

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