Data Inquiry Team Meeting Photo Email

Note: At Springville K-8, in Beaverton, Oregon, the principal, Cheryl Ames, often sends emails like this one to share work going on around the school.

The third grade team met today with Amaris (EL consultant) in the a.m. for expedition (curriculum) planning and the in the p.m. as a PLC to study their students' achievement, decide on a goal, and make a plan. They looked at Reading and Math EasyCBM and decided that the Easy CBM is a great screener but doesn't give them information about the strands of reading and math. So they analyzed DRA scores for strand patterns and decided to get math data in another way with Everyday Math assessments. They spent a lot of time on their writing samples, analyzed by traits. The data was displayed on the board.

By figuring percentages of students who met in the different traits, they came up with a goal. Conventions and especially spelling were the weakest. 35% of students are meeting now; their goal is for 65% of students to meet by the end of March.
They also worked on a plan to reach their goal. They decided to use Words Their Way to work on the patterns of spelling. Since 2nd and 4th grades are already working with Words Their Way, they knew there are built-in experts within our school!

The agenda for their meeting was prepared prior to today and is below. It helped their half day meeting time to be efficient. (Randy was home today taking care of a sick kid. FYI: 35 kids went home sick today!)
Tammy (3rd grade teacher) created the agenda. Cheri (3rd grade teacher) is reading the PLC book by Richard Dufour, where the goal and action plan came from. If the action plan looks like something that would help your team, contact Cheri. Another resource: Also attached is the multi-age 1/2 team's minutes from their last PLC on January 20. They used the four-question format we have been using for PLCs this year. Their minutes are detailed, resulting in a great way to see how another team worked with data.

THANKS to these teams for sharing their work with us!

Cheryl
3rd Grade PLC

Proposed Agenda 1-24-12

Agenda, Data Analyzing, and strategic decisions will be made together! ;)

1. Grade level % of D, M/E for each content area using available data
   -Easy CBM (Reading and Math), Writing Prompts

2. Decide on the content area of greatest need

3. Strand of greatest need in that content area based on data

4. Create SMART GOAL around that strand

5. Strategies and Action Steps to reach SMART goal
   -What are we already doing? What strategies and resources can we use to strengthen our teaching?

6. Responsibility

7. Timeline

8. Evidence of Effectiveness

9. Decision to create another SMART GOAL