

5-Week Mastery Action Plan

Teacher Name	
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Directions:

- Using your peers, work to complete this action plan to address misconceptions and move students toward mastery
- Concept: this should be simple (1 page), specifically tied to analysis, have new strategies to address learning gaps, and have specific implementation times
- Please see model and be sure to include dates
- Please add this into your lesson plans, and specifically comment about it in reflections
- Admin will use plans in observations

Oct 24-28	Oct 31-Nov 4	Nov 7-8	Nov 14-18, 21-22	Nov 28-Dec 2	Dec 5-9
Inquiry Work (1st week only)					
Spiraled into Do Now	Spiraled into Do Now	Spiraled into Do Now	Spiraled into Do Now	Spiraled into Do Now	Spiraled into Do Now
Mini-Lesson	Mini-Lesson	Mini-Lesson	Mini-Lesson	Mini-Lesson	Mini-Lesson
Re-teach as Heart of Lesson	Re-teach as Heart of Lesson	Re-teach as Heart of Lesson	Re-teach as Heart of Lesson	Re-teach as Heart of Lesson	Re-teach as Heart of Lesson
Check for Understanding	Check for Understanding	Check for Understanding	Check for Understanding	Check for Understanding	Check for Understanding
Spiraled into Assessment	Spiraled into Assessment	Spiraled into Assessment	Spiraled into Assessment	Spiraled into Assessment	Spiraled into Assessment
Spiraled into Home Work	Spiraled into Home Work	Spiraled into Home Work	Spiraled into Home Work	Spiraled into Home Work	Spiraled into Home Work

Date: 10/27–31	Date: 11/3–11/7	Date: 11/10–11/14	Date: 11/17–11/21
Standards Spiraled in Do Now	Standards Spiraled in Do Now	Standards Spiraled in Do Now	Standards Spiraled in Do Now
10/27—Multiplication	11/3—Algebraic Subtraction	11/11—Comparison	11/18—Place Value: Value Identity
10/30—OE (Exponents)	11/4—Place Value: Value Identity	11/12—OE (Eggs)	11/21—WP with MC
10/31—Add/Subtract WP, Comparison	11/5—OE (Locker)	11/14—WP with MC	
	11/7—WP with MC		
Mini-Lesson?	Mini-Lesson?	Mini-Lesson?	Mini-Lesson?
	11/3—Algebraic Subtraction/finding total		
Re-Teach Standard Heart of Lesson?	Re-Teach Standard for Heart of Lesson?	Re-Teach Standard for Heart of Lesson?	Re-Teach Standard for Heart of Lesson?
10/30: Open-Ended Explanations. Sample student responses from the NSA will be distributed and discussed.	11/6: Factors/Primes/Multiples: Identify (rectangular arrays). Discuss divisibility. Review array terminology and connect to multiply concepts.		
Checking for Understanding	Checking for Understanding	Checking for Understanding	Checking for Understanding
	Grade 11/3 homework (Expressions)	Grade DN 11/11 (Expressions)	
	Grade 11/4 homework (PV)	Grade OE 11/12 (Factors: Identify)	
	Grade 11/7 DN (WP)		
Standards Spiraled into Assessment	Standards Spiraled into Assessment	Standards Spiraled into Assessment	Standards Spiraled into Assessment:
10/28: Multiplication Quiz—whole numbers		11/11: Division Quiz	11/19: November Skills Check
Multistep WP		Whole Number Ops: multistep WP	Spiraled standards from NSA 5.1
Multiplication		Open-ended explanations	
Standards Spiraled into Homework	Standards Spiraled into Homework	Standards Spiraled into Homework	Standards Spiraled into Homework
10/30: Learning from Mistakes (all)	11/3: Expressions (Algebraic Subtraction)		
10/31: NSA Review homework (all)	11/4: PV: Value Identity (Switch digit)		